

# THE UNIVERSITY OF TEXAS PUBLICATION

NO. 4912

JUNE 15, 1949



INSTITUTE OF LATIN-AMERICAN STUDIES  
CATALOGUE NUMBER: PART XI

1947-1948 and 1948-1949

With Announcements for

1949-1950 and 1950-1951

## CATALOGUE

The following bulletins comprise the Catalogue of the University; bulletin number and date of issue are given in parentheses:

1. Part I: Fellowships, Scholarships, Teaching Fellowships, Assistantships, Prizes, Loan Funds, Main University.
2. Part II: College of Pharmacy.
3. Part III: College of Business Administration.
4. Part IV: College of Engineering.
5. Part V: General Information, Main University.
6. Part VI: College of Arts and Sciences.
7. Part VII: Graduate School.
8. Part VIII: School of Law.
9. Part IX: Medical Branch.\*
10. Part X: College of Fine Arts.
11. Part XI: Institute of Latin-American Studies.
12. Part XII: Dental Branch.†
13. Part XIII: College of Education.

## GENERAL PURPOSE OF THE CATALOGUE

The Catalogue Parts of the Main University are intended to give general information, to record the work of the biennium about to close (except Part V), and to make announcements for the ensuing period specified in each case.

As to the courses to be offered the following Long Sessions, the Catalogue contains only a preliminary announcement and is superseded by the *Final Announcement of Courses*, printed each year.

The Catalogue contains the official regulations. Except as to degree requirements, these regulations are not valid beyond the period specified on the cover page.

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\*Part IX, catalogue of the Medical Branch, is distributed by the office of the Dean of the Medical Branch, Galveston.

†Part XII, catalogue of the Dental Branch, is distributed by the office of the Dean of the Dental Branch, Houston.

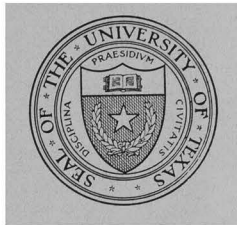
# **The University of Texas Publication**

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**PUBLISHED BY THE UNIVERSITY TWICE A MONTH. ENTERED AS SECOND-  
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*The benefits of education and of useful knowledge, generally diffused through a community, are essential to the preservation of a free government.*

*Sam Houston*

*Cultivated mind is the guardian genius of Democracy, and while guided and controlled by virtue, the noblest attribute of man. It is the only dictator that freemen acknowledge, and the only security which freemen desire.*

*Mirabeau B. Lamar*



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# INSTITUTE OF LATIN-AMERICAN STUDIES

## ADMINISTRATIVE OFFICERS

Theophilus Shickel Painter, Ph.D., D.Sc., M.N.A.S., LL.D., *President*.  
James Clay Dolley, Ph.D., *Vice-President*.  
Carroll Day Simmons, M.B.A., C.P.A., *Vice-President and Comptroller*.  
Collier Read Granberry, M.S. in E.E., *Assistant to the President*.  
Charles Wilson Hackett, Ph.D., *Director*.  
Charles Paul Boner, Ph.D., *Dean of the College of Arts and Sciences*.<sup>1</sup>  
Albert Perley Brogan, Ph.D., *Dean of the Graduate School*.  
E. William Doty, Ph.D., *Dean of the College of Fine Arts*.  
James Anderson Fitzgerald, Ph.D., *Dean of the College of Business Administration*.  
Laurence DeFee Haskew, Ph.D., *Dean of the College of Education*.  
W. Page Keeton, S.J.D., *Dean of the School of Law*.<sup>2</sup>  
Charles Tilford McCormick, B.A., LL.B., LL.D., *Dean of the School of Law*.<sup>3</sup>  
Henry Young McCown, B.S., *Registrar and Dean of Admissions*.<sup>4</sup>  
Edward Jackson Mathews, M.A., LL.D., *Dean of Admissions Emeritus*.<sup>5</sup>  
Alexander Moffit, M.S. in L.S., *University Librarian*.  
Hanson Tufts Parlin, Ph.D., *Consulting Dean of the College of Arts and Sciences*.<sup>6</sup>  
Byron Elliott Short, Ph.D., *Acting Dean of the College of Engineering*.<sup>7</sup>  
Willis Raymond Woolrich, M.E., *Dean of the College of Engineering*.<sup>8</sup>  
Nettie Lee Benson, Ph.D., *Latin-American Collections Librarian*.  
Florence Escott, B.B.A., *Administrative Secretary*.

## EXECUTIVE COMMITTEE<sup>9</sup>

Charles Wilson Hackett, Ph.D., *Chairman (ex officio); Distinguished Professor of Latin-American History*.  
Donald Dilworth Brand, Ph.D., *Professor of Geography; Consultant in Latin-American Geography*.  
Carlos Eduardo Castañeda, Ph.D., LL.D., K.H.S., *Professor of History*.  
John Lloyd Mecham, Ph.D., *Professor of Government*.  
Eastin Nelson, Ph.D., *Associate Professor of Economics*.  
George Isidore Sánchez, Ed.D., *Professor of the History and Philosophy of Education; Consultant in Latin-American Education; Director, Study of Spanish-Speaking People*.

<sup>1</sup>Appointment as *Dean* effective September 16, 1949.

<sup>2</sup>Appointment effective September 16, 1949.

<sup>3</sup>Resignation as *Dean* effective June 15, 1949.

<sup>4</sup>Appointment effective September 1, 1949.

<sup>5</sup>Modified service effective September 1, 1949. Appointment as *Registrar and Dean of Admissions* changed to *Dean of Admissions Emeritus*, effective September 1, 1949.

<sup>6</sup>Appointment as *Dean* changed to *Consulting Dean*, effective September 16, 1949.

<sup>7</sup>Appointment as *Acting Dean* effective from September 15, 1948, through April 15, 1949.

<sup>8</sup>Absent on leave from September 15, 1948, through April 15, 1949.

<sup>9</sup>As of September 16, 1949.

Jefferson Rea Spell, Ph.D., *Professor of Romance Languages*.

Pablo Max Ynsfran, Bachiller en Ciencias y Letras, *Associate Professor of Latin-American Studies*.

### ASSOCIATED FACULTY

The Associated Faculty is composed of members of the General Faculty who offer Latin-American Content Courses, the deans of the colleges and schools of the University in which Latin-American Content Courses are offered, the Registrar, and the University Librarian.

An asterisk precedes the names of those on modified service.

Eduardo Barañano, *Lecturer in Architecture and Planning*.<sup>10</sup>

B.A., Uruguay, 1933; M.Arch., 1940; M.C.P., Massachusetts Institute of Technology, 1943.

Charles Paul Boner, *Professor of Physics; Dean of the College of Arts and Sciences; Director, Defense Research Laboratory; Executive Director, Office of Government Sponsored Research*.<sup>11</sup>

B.A., Texas, 1920; M.A., 1922; Ph.D., 1929.

Donald Dilworth Brand, *Professor of Geography; Consultant in Latin-American Geography*.<sup>12</sup>

B.A., California (Berkeley), 1929; Ph.D., 1933.

Albert Perley Brogan, *Professor of Philosophy; Dean of the Graduate School*.

B.A., Harvard, 1911; M.A., 1912; Ph.D., 1914.

Carlos Eduardo Castañeda, *Professor of History*.

B.A., Texas, 1921; M.A., 1923; Ph.D., 1932; LL.D., St. Edward's, 1940; K.H.S., 1942.

Arthur Harwood Deen, *Professor of Geology*.

B.A., Texas, 1918; M.A., 1922.

E. William Doty, *Professor of Music; Dean of the College of Fine Arts*.

B.A., Michigan, 1927; M.A., B.Mus., 1929; Ph.D., 1936.

\*George Charles Marius Engerrand, *Professor of Anthropology*.

B.S., France (Bordeaux), 1895; Licentiate in Geology, 1897; Licentiate in Botany, 1898; M.A., Mississippi, 1920; Ph.D., Texas, 1935.

James Anderson Fitzgerald, *Professor of Banking and Insurance; Dean of the College of Business Administration*.

B.A., Georgetown College, 1901; M.A., Chicago, 1907; Ph.D., 1925.

Wendell Chaffee Gordon, *Associate Professor of Economics*.<sup>13</sup>

B.A., Rice Institute, 1937; M.A., American University, 1938; Ph.D., New York, 1940.

Charles Wilson Hackett, *Distinguished Professor of Latin-American History; Director, Institute of Latin-American Studies*.

B.A., Texas, 1909; M.A., California, 1914; Ph.D., 1917.

Daniel Lee Hamilton, *Professor of Romance Languages*.<sup>14</sup>

B.A., Baylor, 1931; M.A., Northwestern, 1932; Ph.D., Chicago, 1941.

Laurence DeFee Haskew, *Professor of Educational Administration; Dean of the College of Education*.

Ph.B., Emory, 1926; M.A., Chicago, 1934; Ph.D., Georgia, 1941.

W. Page Keeton, *Professor of Law; Dean of the School of Law*.<sup>15</sup>

B.A., LL.B., Texas, 1931; S.J.D., Harvard, 1936.

Olen Earl Leonard, *Associate Professor of Sociology*.<sup>16</sup>

B.S., Fredericksburg State Teachers College, 1931; Ph.D., Louisiana State, 1942.

<sup>10</sup>Appointment for 1948-1949 and 1949-1950.

<sup>11</sup>Appointment as *Dean* effective September 16, 1949, and as *Executive Director* effective September 1, 1949.

<sup>12</sup>Appointment effective February 1, 1949.

<sup>13</sup>Appointment as *Assistant Professor* changed to *Associate Professor*, effective September 16, 1949.

<sup>14</sup>Appointment as *Associate Professor* changed to *Professor*, effective September 16, 1949.

<sup>15</sup>Appointment effective September 16, 1949.

<sup>16</sup>Appointment effective September 16, 1948.

- Charles Tilford McCormick, *Professor of Law; Dean of the School of Law*.<sup>17</sup>  
B.A., Texas, 1909; LL.B., Harvard, 1912; LL.D., Southern Methodist, 1945.
- Henry Young McCown, *Registrar and Dean of Admissions*.<sup>18</sup>  
B.S., United States Naval Academy, 1917.
- Ramón Martínez-López, *Associate Professor of Romance Languages*.  
Licentiate in Laws, Santiago de Compostela, 1930; Ph.D., Madrid, 1935.
- \*Edward Jackson Mathews, *Dean of Admissions Emeritus*.<sup>19</sup>  
B.A., Texas, 1910; M.A., 1918; LL.D., Southwestern, 1934.
- John Lloyd Mecham, *Professor of Government*.<sup>20</sup>  
B.A., California, 1916; M.A., 1917; Ph.D., 1923.
- Alexander Moffit, *University Librarian*.  
B.S., Iowa, 1926; B.S. in L.S., Illinois, 1931; M.S. in L.S., 1935.
- Loren Norman Mozley, *Associate Professor of Art*.<sup>21</sup>  
University of New Mexico; Academies Grande Chaumière and Colarossi (Paris); independent study in France and Italy; member, Taos Artists Association and Taos Heptagon Gallery.
- Eastin Nelson, *Associate Professor of Economics*.  
B.A., Stephen F. Austin State Teachers College, 1928; M.A., Texas, 1929; Ph.D., 1945.
- Hanson Tufts Parlin, *Professor of English; Consulting Dean of the College of Arts and Sciences*.<sup>22</sup>  
B.A., Colorado, 1904; M.A., 1906; Ph.D., Pennsylvania, 1908.
- Donald Robertson, *Assistant Professor of Art*.  
B.A., New Mexico, 1942; M.A., Yale, 1944; Institute of Fine Arts, New York University, 1946.
- Miguel Romera-Navarro, *Distinguished Professor of Romance Languages*.  
B.A., Almería Instituto, 1905; LL.M., Granada, 1908; M.A., Pennsylvania, 1921; Ph.D., 1927.
- George Isidore Sánchez, *Professor of the History and Philosophy of Education; Consultant in Latin-American Education; Director, Study of Spanish-Speaking People*.  
B.A., New Mexico, 1930; M.Ed., Texas, 1931; Ed.D., California, 1934.
- Dorothy Schons, *Associate Professor of Romance Languages*.  
B.A., Minnesota, 1912; M.A., Chicago, 1922; Ph.D., 1932.
- Byron Elliott Short, *Professor of Mechanical Engineering; Acting Dean of the College of Engineering*.<sup>23</sup>  
B.S. in M.E., Texas, 1926; M.S. in M.E., 1930; M.M.E., Cornell, 1936; Ph.D., 1939.
- Jefferson Rea Spell, *Professor of Romance Languages*.<sup>24</sup>  
B.A., Texas, 1913; M.A., 1920; Ph.D., Pennsylvania, 1931.
- Dan Stanislawski, *Professor of Geography*.<sup>25</sup>  
B.A., California (Berkeley), 1937; Ph.D., 1944.
- \*Nina Lee Weisinger, *Assistant Professor of Romance Languages*.  
B.A., Texas, 1909; M.A., California, 1912.
- Willis Raymond Woolrich, *Professor of Mechanical Engineering; Dean of the College of Engineering; Director, Bureau of Engineering Research*.<sup>26</sup>  
B.S. in E.E., Wisconsin, 1911; M.E., 1923.
- Pablo Max Ynsfran, *Associate Professor of Latin-American Studies*.  
Bachiller en Ciencias y Letras, 1913; Escribano Público, University of Asunción, 1919.
- Erich Walter Zimmermann, *Distinguished Professor of Resources; Distinguished Professor of Economics*.  
Ph.D., Bonn, 1911.

<sup>17</sup>Resignation as *Dean* effective June 15, 1949.

<sup>18</sup>Appointment effective September 1, 1949.

<sup>19</sup>Modified service effective September 1, 1949. Appointment as *Registrar and Dean of Admissions* changed to *Dean of Admissions Emeritus*, effective September 1, 1949.

<sup>20</sup>Absent on leave for the first semester of 1948-1949.

<sup>21</sup>Absent on leave for the first semester of 1947-1948.

<sup>22</sup>Appointment as *Dean* changed to *Consulting Dean*, effective September 16, 1949.

<sup>23</sup>Appointment as *Acting Dean* effective from September 15, 1948, through April 15, 1949.

<sup>24</sup>Absent on leave for the second semester of 1948-1949.

<sup>25</sup>Appointment effective September 16, 1949.

<sup>26</sup>Absent on leave from September 15, 1948, through April 15, 1949.



## **PURPOSE AND OBJECTIVES**

A growing interest in Latin-American affairs makes it desirable for The University of Texas to direct students' attention to its facilities for study in this field. The University is strategically located for the cultivation of such study. The historical association of the State of Texas with Mexico and its nearness to Mexico predispose the University to a sympathetic concern with the culture and history of that and other Latin-American countries. The University's activity in this field is attested by the number of courses of Latin-American content offered and by the scope of its Latin-American library materials.

In order to bring together the Latin-American interests of students and the Latin-American facilities of the University, the Board of Regents authorized the establishment of an Institute of Latin-American Studies beginning with the Long Session of 1940-1941. The Institute serves as a common center for Latin-American undergraduate and graduate work, research, publication, and other cultural activities at the University. It undertakes to focus attention on Latin-American programs of study available in existing schools and colleges of the University.

At the undergraduate level, the Institute calls attention in this bulletin to programs of study leading to the Bachelor of Arts degree in the College of Arts and Sciences and to the Bachelor of Business Administration degree in the College of Business Administration. At the graduate level, members of the University faculty associated with the Institute direct candidates' Master of Arts and Doctor of Philosophy programs which may follow lines of Latin-American study going beyond one of the departments approved for graduate majors. Under such an arrangement, an undergraduate or graduate student has an opportunity to acquire a broad academic education and to secure specialized knowledge about Latin America. Intelligent and sympathetic understanding of the history, language, culture, and social institutions of Latin America is an asset in a professional or business career in which intimate knowledge of Latin-American countries and peoples is essential.

## **LIBRARY FACILITIES**

The Library of The University of Texas has a high rank among university libraries in the United States and has extensive and excellent Latin-American materials. It comprises in all 868,171 books, bound periodicals, newspapers, and pamphlets; 2,982,514 original documents, 51,918 photostatted documents, 1,157,765 pages of transcribed documents; 10,448 pages of translated documents and 82,900 feet of microfilm of documents; 26,841 maps; 10,715 pieces of music; 3,949 pictures; and 4,807 sound recordings. It regularly receives 120 newspapers and approximately 5,000 periodical publications.

Its Latin-American Collection comprises about 45,000 volumes of printed books and pamphlets, exclusive of manuscripts and newspapers. Recently efforts have been made to develop the general materials, such as biographical

dictionaries, library catalogues, and bibliographies. The purchase in 1939 of the Muñoz library added 217 volumes by José Toribio Medina to the already strong collection of this important bibliographer's works. Other important parts of the Latin-American Collections are:

**Genaro García Library.**—In 1921 the private library of Genaro García (1867–1920) was acquired from the heirs of that distinguished Mexican historian and bibliophile. This collection is the nucleus around which the present Latin-American Collection has been developed. The García Library comprises 25,000 printed items and approximately 200,000 pages of manuscript, is strongest in Mexican history and culture, and covers a period from the years prior to the conquest of Mexico to the close of 1920.

**Hispanic Society Gift.**—In 1932 the Hispanic Society of America gave the University approximately 7,000 Latin-American items, mostly duplicates from the Society's notable library.

**General Education Board Grant.**—In 1936 the General Education Board, through a special grant, made possible extensive additions to the Latin-American Collection. This grant not only augmented Latin-American materials but also supplied much background material in Spanish literature and history.

**García Icazbalceta Collection.**—Among the most notable recent additions to the Latin-American Collection is a portion of the library brought together by Joaquín García Icazbalceta (1825–1894), purchased by the University in 1937. This collection consists of 160 printed items, of which 49 were printed in Mexico before 1600, and approximately 50,000 pages of manuscript material, of which 18,000 pages are sixteenth-century originals.

**Stephens Collection.**—The University acquired in 1938 the W. B. Stephens Collection, comprising 1,200 printed items and over 20,000 pages of manuscript sources for the Spanish history of Texas, New Mexico, Arizona, and California.

**Gondra Collection.**—A notable library was added to the Latin-American Collection in 1939 through the purchase of the private collection of Sr. Manuel Gondra of Asunción, Paraguay. Sr. Gondra was an eminent teacher, historian, and statesman of Paraguay, and his library gives the University an excellent foundation for the study of the early history and culture of Paraguay and of eastern South America. The library consists of over 9,000 volumes of printed works, in addition to which there are 20,000 pages of manuscripts and over 270 maps.

**Prieto Collection.**—Alejandro Prieto, author of the best history of the neighboring Mexican state of Tamaulipas, made a collection of printed and manuscript sources, which were bought by the University in 1941. This collection includes complete and partial files of numerous early newspapers and over 3,000 pages of manuscripts.

**Sánchez Navarro Collection.**—The documents in this collection, acquired in 1943, relate to the personal affairs of a family which formerly owned about

one-half of the present state of Coahuila, Mexico, and throw much light on the socio-economic conditions of that area. The earliest documents are dated about the middle of the seventeenth century and extend to 1826.

**Hernández y Dávalos Collection.**—This collection, acquired in 1943, consists of documents which Juan E. Hernández y Dávalos did not include in the six volumes of documents covering the period of Mexican history from 1808 to 1821 which he published between 1877 and 1882. The documents in this collection, covering the period from 1760 to beyond 1824, supplement and in a large measure complement the six volumes of published documents.

**Manuscript Materials.**—The Library's Archives Collection includes the largest and most comprehensive collection of manuscripts dealing with the territory now included in the state of Texas, being the Spanish and Mexican archives received from the Commissioners' Court of Bexar County in 1899. There are 80,795 documents, or 205,500 pages, preserving the military, civil, and religious records of the Spanish province of Texas and of the Mexican state of Coahuila and Texas from 1699 to 1836. Next in importance are 774 volumes of transcripts from the *Archivo General de la Nación* (Mexico City) and the *Archivo General de Indias* (Seville) comprising over 286,000 pages of source material on the history of northern Mexico, California, Arizona, New Mexico, Texas, Louisiana, and Florida. Included here also are 67 volumes of photostatted copies from the Matamoros Archives, 48 volumes from the Saltillo Archives, and 36 volumes from the San Francisco el Grande Archives from the National Library of Mexico.

**The Texas Collection.**—The Library's Texas Collection, amounting to over 32,000 volumes, is the most extensive collection of material on Texas in the United States and contains much material relative to border history.

**Newspaper Collection.**—The Library's newspaper collection includes 2,085 volumes of Latin-American newspapers, of which over 1,295 relate to Mexico. In 1941 a collection of 400 bound volumes of Mexican newspapers collected by García Icazbalceta was acquired. It includes almost every important newspaper of Mexico published between 1840 and 1890.

**Spanish-American Literature.**—While the literature collection is notable chiefly for Mexican literature, it has recently been augmented by extensive purchases of South American literature, especially in the periodical field. The Spanish-American literature collection is well supported by materials for the study of Spanish literature. The University has the largest and one of the most distinguished Spanish collections in the South.

### THE E. D. FARMER INTERNATIONAL SCHOLARSHIP FUND

The Forty-first Legislature, in 1929, at the request of Mr. George Beggs, executor of the will of the late E. D. Farmer of Parker County, remitted the State inheritance tax on the Farmer estate on condition that a sum in excess of

said remittance be conveyed to the Board of Regents of the University to become the principal of the E. D. Farmer International Scholarship Fund. The income from it is used to support an exchange of students between the Republic of Mexico and The University of Texas, scholarships being awarded on a competitive basis by special committees of award, in accordance with the Rules and Regulations of the Board of Regents of The University of Texas. Awards are based upon the following considerations: character, previous education, scholastic standing, intellectual capacity, personality, ability to read, write, and speak the language of the country in which the study is to be pursued, the opportunities for study in the field in which the applicant desires to specialize, and the need for students in that field.

Applicants may be of either sex. They must satisfy the following requirements: (1) Applicants from the Republic of Mexico must be at least nineteen years of age, must have been born within the Republic of Mexico of parents born within such Republic, and must not have resided in the United States for more than one year after their twelfth birthday; applicants from The University of Texas must be at least twenty-one years of age, must have been born within the State of Texas of parents born within the United States, and must not have resided in the Republic of Mexico more than one year after their twelfth birthday. (2) At the time of application each applicant must present evidence that he has passed satisfactorily a medical examination, the examination to be made by a doctor designated by the Committee of Award for the applicant's country. (3) An applicant from Mexico must have studied successfully for at least one year in a reputable college or university in the Republic of Mexico and must have the proper requirements for admission to the college or school of The University of Texas to which he desires admission; an applicant from Texas must be a student of The University of Texas with at least junior standing and must have the proper requirements for admission to the division of The National University of Mexico to which he desires admission. (4) An official transcript of the applicant's scholastic record made out in duplicate must accompany the application. (5) An applicant from Mexico must apply not later than May 1 preceding the September in which he wishes to enter The University of Texas; an applicant from Texas must apply not later than October 1 preceding the February in which he wishes to enter The National University of Mexico.

Ordinarily, the amount of a stipend for a particular period will be at the rate of at least fifteen hundred dollars of the money of the United States per Long Session of nine months. Appointments of candidates will usually be for a period of nine months but may be for three or twelve months. The application of any appointee for reappointment will be considered along with the applications for first appointments. All stipends are paid by the Auditor of The University of Texas upon the order of the President of The University of Texas.

Requests for complete information and application blanks should be addressed to the Faculty Committee on the E. D. Farmer International Scholarships, in care of the President of The University of Texas, Austin, Texas.

## **ADMISSION**

Admission to the Institute of Latin-American Studies is by way of registration in the College of Arts and Sciences, the College of Business Administration, or the Graduate School of The University of Texas. Admission to any of these, as to all other branches of the University, is under the control of the Registrar of the University, and all correspondence on this subject should be addressed to him.

After registration in the College of Arts and Sciences, the College of Business Administration, or the Graduate School, there is no formal procedure for admission to the Institute of Latin-American Studies. By choosing one of the Latin-American Studies programs for a degree, undergraduate students of at least junior standing (credit for sixty semester hours of college work) and graduate students become members of the Institute.

## **CLASSWORK AND ROUTINE**

A student entering the Institute of Latin-American Studies is bound by all of the special and general requirements of the current catalogue of the college or school in which he is registered, and the enforcement of these requirements devolves upon the dean of the appropriate college or school.

## **DEGREES**

The Institute offers work leading to a bachelor's degree in either the College of Arts and Sciences or the College of Business Administration; this work begins at the sixty-semester-hour level. At the graduate level, the Institute offers programs of a varied character leading to the Master of Arts and Doctor of Philosophy degrees.

The unit of credit is the semester hour.

### **PROGRAM FOR THE DEGREE OF BACHELOR OF ARTS WITH THE MAJOR IN LATIN-AMERICAN STUDIES, IN THE COLLEGE OF ARTS AND SCIENCES**

#### **A. Required Work (Taken Preferably in the Freshman and Sophomore Years)**

1. Twelve semester hours of English (English 601 or 601Q, and six semester hours of sophomore English).
2. Six semester hours in mathematics, or Greek 406 and 407, or six semester hours in Latin other than Latin A or 406.
3. Courses 406, 407, and 612 in Spanish or Portuguese (or such portion thereof as may be required by the score on the placement test).

Any student with a knowledge of Spanish or Portuguese, however acquired, may absolve this requirement by passing, with a grade of at least *B*, the final examination in the highest course called for by the requirement. Application for such a final examination must be made to the Chairman of the Department



of Romance Languages before a regularly scheduled period of final examinations.

4. Twelve semester hours in the natural sciences, including (a) Chemistry 801 or 605 or Physics 801 or 609, and (b) Biology 607 or Geology 601. Any one may be taken first. Students who intend to use geology as a major in Latin-American studies should choose Geology 601.

5. Six semester hours in American government (Government 610).

6. Six semester hours in United States history.

7. Six semester hours selected from one or more of the following subjects: (1) Anthropology 301, 302, 310, 311; (2) Economics 302, 303, 314, 315; (3) History 604, 609, 615.

### **B. Required Junior and Senior Work**

1. The courses laid down in one of the "Combinations of Courses" under *D* below.

2. Thirty-six semester hours of advanced courses, eighteen of which must be from the Latin-American Content Courses. Courses of senior rank count as twice their value in satisfying this requirement, but not more than six semester hours of senior courses may be counted in this manner. (See "Rank and Credit Value" of courses in the General Information bulletin.) Not more than twelve of the thirty-six semester hours of advanced courses of this requirement may be taken outside the College of Arts and Sciences.

3. At least eighteen semester hours of the required thirty-six semester hours of advanced courses, including six semester hours of advanced courses in the major subject, must be completed in residence at the Main University.

4. Enough additional courses to make a total of 120 semester hours. It is recommended that the student, at the time of choosing the elective courses necessary to complete the 120 semester hours required for the Bachelor of Arts degree, should take into consideration as electives the following: The courses in the College of Business Administration listed in the program for "International Trade: Latin America" (see p. 30 of this bulletin); Architecture 338, *Architecture and Planning in South America*, and 339, *Architecture and Planning in Mexico, Central America, and the Caribbean Area*; Art 326, *Art of Latin America*; Music 335, *Latin-American Music*; History and Philosophy of Education 362K, *Education in Mexico*, and 363K, *Education in Latin America*; Educational Psychology 364P, *Education of the Spanish-Speaking Child*; and Law 272K, *Seminar in Latin-American Commercial Law*.

### **C. Special Requirements**

The Special Requirements for this degree are those listed in the catalogue of the College of Arts and Sciences under Plan I for the Bachelor of Arts degree, since this Latin-American studies program is one of the degree groups of Plan I.

### D. Combinations of Courses

Possible combinations of major, minor, and other courses leading to a Bachelor of Arts degree with the major in Latin-American studies are listed below. Changes in these combinations may be made only with the consent of the Executive Committee of the Institute.

One of these combinations of courses must be included in the 120 semester hours required for the Bachelor of Arts degree.

All students intending to major in any subject offered in the Institute of Latin-American Studies are strongly advised to consult, well in advance of their registration, with the professors concerned and with the Director of the Institute.

The student will note that it is possible so to arrange his minors and electives as to take in effect two majors. Such an arrangement is especially desirable for those who wish to teach or specialize in two subjects.

Courses in business administration, education, fine arts, and law do not count either as majors or minors, except that business administration may be used as a minor when economics or government is a major.

A course taken to meet the requirements under "A. Required Work (Taken Preferably in the Freshman and Sophomore Years)" counts also toward satisfying the requirements in the combinations of courses given below.

The courses designated as Latin-American Studies are listed on pages 16 through 28. The courses are of two types—those which deal entirely with Latin-American subjects, known as Latin-American Content Courses, and those which deal partially with Latin-American subjects or with subjects related to Latin America, known as Related Courses.

### ANTHROPOLOGY

*Major:* Twenty-four semester hours in anthropology, eighteen of which must be in advanced courses. Twelve of these must be in advanced courses in Latin-American Studies, including six hours chosen from the Latin-American Content Courses and at least six hours chosen from the Related Courses in anthropology (see pp. 16 and 17).

*Minor:* Twelve semester hours of courses offered in the Institute by one of the following departments: Economics, Geography, Geology, Government, History. In fulfilling this requirement, any Latin-American Content Course offered in the College of Business Administration and Law 272K (*Seminar in Latin-American Commercial Law*) may be counted as economics. At least six of these twelve semester hours must be in Latin-American Content Courses (see pp. 17-24).

Six semester hours in a social science other than the major and minor.

### ECONOMICS

*Major:* Twenty-four semester hours in economics, eighteen of which must be in advanced courses. Twelve of these must be in advanced courses in

Latin-American Studies, including six semester hours chosen from the Latin-American Content Courses and at least six semester hours chosen from the Related Courses in economics (see pp. 17-19).

*Minor:* Twelve semester hours of courses offered in the Institute by one of the following departments: Anthropology, Geography, Government, History, or by the College of Business Administration. At least six of these twelve semester hours must be in Latin-American Content Courses (see pp. 16-17 and 20-24).

Six semester hours in a social science other than the major and minor.

#### **GEOGRAPHY**

*Major:* Twenty-four semester hours in geography, eighteen of which must be in advanced courses. Twelve of these must be in advanced courses in Latin-American Studies, including at least nine semester hours chosen from the Latin-American Content Courses and not more than three semester hours chosen from the Related Courses in geography (see pp. 20 and 21).

*Minor:* Twelve semester hours of courses offered in the Institute by one of the following departments: Anthropology, Economics, Geology, Government, History, Romance Languages (Portuguese or Spanish), Sociology, or by the College of Business Administration. At least six semester hours of Latin-American Content Courses must be offered toward the minor (see pp. 16-19 and 21-28).

Six semester hours in a natural or social science other than the major and minor.

#### **GEOLOGY**

*Major:* Twenty-four semester hours in geology, twelve of which must be in advanced courses in Latin-American Studies. Six of these must be in the Latin-American Content Courses in geology (see p. 21).

*Minor:* Twelve semester hours in a second natural science, or twelve semester hours in anthropology. In case anthropology is selected as a minor, six semester hours must be chosen from the Latin-American Content Courses in anthropology (see pp. 16 and 17).

#### **GOVERNMENT**

*Major:* Twenty-four semester hours in government, eighteen of which must be in advanced courses. Twelve of these must be advanced courses in Latin-American Studies, including six semester hours chosen from the Latin-American Content Courses and at least six semester hours chosen from the Related Courses in government (see pp. 22 and 23).

*Minor:* Twelve semester hours of courses offered in the Institute by one of the following departments: Anthropology, Economics, Geography, History, or by the College of Business Administration. In fulfilling this requirement, any Latin-American Content Course offered in the College of Business Administration and Law 272K (*Seminar in Latin-American Commercial Law*) may be

counted as economics. At least six of these twelve semester hours must be in Latin-American Content Courses (see pp. 16-21 and p. 24).

Six semester hours in a social science other than the major and minor.

#### HISTORY

*Major:* Twenty-four semester hours in history, twelve of which must be in advanced courses in Latin-American Studies. Six of these must be in the Latin-American Content Courses in history (see p. 24).

*Minor:* Twelve semester hours of courses offered in the Institute by one of the following departments: Anthropology, Economics, Geography, Government. In fulfilling this requirement, any Latin-American Content Course offered in the College of Business Administration and Law 272K (*Seminar in Latin-American Commercial Law*) may be counted as economics. At least six of these twelve semester hours must be in Latin-American Content Courses (see pp. 16-22).

Six semester hours in a third social science.

#### SPANISH

*Major:* At least twelve semester hours of advanced courses in Spanish offered in the Latin-American Institute. Six of these must be in the Latin-American Content Courses in Spanish (see pp. 27 and 28).

*Minor:* College credit for at least six semester hours of sophomore or advanced courses in French, Latin, or Portuguese, and six semester hours of advanced courses from the Latin-American Content Courses that are offered in the Institute by one of the following departments: Anthropology, Economics, Geography, Government, History (see pp. 16-24). In fulfilling this requirement, any Latin-American Content Course offered in the College of Business Administration and Law 272K (*Seminar in Latin-American Commercial Law*) may be counted as economics.

Six semester hours in history.

#### *Latin-American Studies*

Only the following courses in the College of Arts and Sciences are to be counted as Latin-American Studies. Changes in this list of courses may be made by the Executive Committee of the Institute on the recommendation of the department concerned and of the Dean of the College of Arts and Sciences. A student may, with the approval of the Director of the Institute of Latin-American Studies and the Dean of the College of Arts and Sciences, select courses other than those listed as Related Courses for credit on programs of study under the Institute of Latin-American Studies.

#### ANTHROPOLOGY

##### Latin-American Content Courses:

329. *Cultures and Peoples of Mexico.*—Pre-Columbian cultures in the Mexican and Mayan areas and their influences on modern Mexican

life; physical types\* and languages; ethnic origins of the Mexican and Central American nations. Prerequisite: Junior standing. Mr. Engerrand.

339. *Races, Peoples, and Languages of South America*.—Pre-Columbian and modern South American cultural areas; physical types and languages; ethnic origins of the modern South American nations; problems of South American anthropology. Prerequisite: Junior standing. Mr. Engerrand.

Related Courses:

322. *Indians of the Plains*.—Language and culture of the Indians of the plains; application of the culture area concept; culture and its relationship to environment; ethnology and historical contact. Prerequisite: Anthropology 311 or 302, and junior standing. Mr. Newcomb.
323. *Indians of Texas*.—Archaeology and ethnography of Texas. Development of native patterns of culture; geographic and cultural factors; Indian groups and cultures of the contact period. Prerequisite: Anthropology 311 or 302, and junior standing. Mr. Kelley.
325. *Peoples and Cultures of the American Southwest*.—Prerequisite: Anthropology 311 or 302, and junior standing.
- 336L (36b.i).\* *American Indian Cultures North of Mexico*.—Prerequisite: Junior standing. Mr. Lange.
340. *Archaeology of America North of Mexico*.—Prerequisite: Anthropology 310 or 301, 311 or 302, and six hours in any sophomore social science. Mr. Campbell.
376. *Early Social Organization*.—Prerequisite: Six hours of advanced anthropology. Mr. McAllister.
377. *Method and Theory in Cultural Anthropology*.—Survey of various schools, concepts, methods, techniques in cultural anthropology. Prerequisite: Six hours of advanced anthropology. Mr. Kelley.

ECONOMICS

Latin-American Content Courses:

351. *Economic Institutions of Latin America*.—Survey of institutions of production, trade, and control in Latin America, with emphasis on fundamental respects in which they differ from corresponding Anglo-American usages. Prerequisite: Twelve hours of economics,

\*Beginning with the Long Session of 1948-1949, some revision in the system of numbering courses was made. The numbers here show the new number with the former number in parentheses.



or six hours of economics and six hours of at least sophomore rank in other social sciences. Mr. Nelson.

355. *Pan-American Economic Problems*.—Inter-American and interhemisphere trade; production and industrial organization; investments; banking and currency; labor movement. Prerequisite: Twelve hours of economics, or six hours of economics and six hours of at least sophomore rank in other social sciences. Mr. Gordon.

366K. *Survey of the Economy of Mexico*.—Economics 366K and 338 may not both be counted. Natural resources and economic development of Mexico. Prerequisite: Six hours of advanced economics. Mr. Gordon.

371K. *Economic History of Latin America*.—European backgrounds of economies of Latin America; technologies of transportation and production; role of land, trade, and manufacturing; social stratification; the industrial revolution. Prerequisite: Six hours of advanced economics or of advanced Latin-American content courses in the social sciences. Mr. Nelson.

375K. *Economics of the Spanish-Speaking Countries of South America*.—Economics 375K and 352 may not both be counted. Survey of economic development in representative South American countries of Spanish speech, with special attention to Argentina. Prerequisite: Six hours of advanced economics or of advanced Latin-American content courses in the social sciences. Mr. Nelson.

International Trade 322 (Business Administration 352K).† *Markets for Latin-American Products and Sources of Latin-American Imports*.—Prerequisite: Six hours of principles of economics. Mr. Ynsfran.

International Trade 324 (Business Administration 352R).† *International Commercial Relations and Policies of Argentina, Brazil, and Chile*.—Prerequisite: Six hours of principles of economics. Mr. Ynsfran.

Law 272K. *Seminar in Latin-American Commercial Law*.—An introduction to the corporation laws and the main legal commercial institutions, uses and jurisprudence in the Latin-American countries; intended to familiarize the student with their equivalents in the United States. Mimeographed materials. Prerequisite: A reading knowledge of Spanish or Portuguese. May count as a senior course in economics or business administration for graduate students, and as economics for undergraduate students majoring in economics in the Institute of Latin-American Studies. Mr. Ynsfran.

†Prior to the Long Session of 1948-1949, courses in the College of Business Administration were numbered as business administration; i.e., Business Administration 811, 437, etc. They are now numbered by departments; i.e., Accounting 811, Marketing 437, etc. The numbers here show the new departmental number with the former number in parentheses.

Resources 352 (Business Administration 352.)† *Resources of Latin-America*.—May count as economics. Physical and cultural background of the social and economic development of Latin America. Attention to current problems of industrialization and trade. Prerequisite: Six hours of principles of economics. Mr. Zimmermann.

Related Courses:

327. *Comparative Economic Systems*.—The theories of capitalism, socialism, communism, and fascism; their forms of social organization and their economic policies and objectives. Prerequisite: Twelve hours of economics, or six hours of economics and six hours of at least sophomore rank in other social sciences, or six hours of advanced government or philosophy. May count as philosophy if preceded by six hours of advanced philosophy. Mr. Hale.
- 339K. *International Economics*.—The economic theory applicable to international economic problems studied in relation to the actual economic policies of nations. Prerequisite: Twelve hours of economics, or six hours of economics and six hours of at least sophomore rank in other social sciences. Mr. Gordon.
- 362K. *Economic History of the Mediterranean Peoples*.—The economic development of Mediterranean peoples: cultural conflict and borrowing, technological aspects, social revolutions, Ibero-American nexus, and economic survey of contemporary Mediterranean nations. Prerequisite: Six hours of advanced economics, or six hours of advanced courses with European or Latin-American content in the social sciences. Mr. Nelson.
- 367K. *Studies in International Economic Theory*.—The evolution of international trade, international investment, and international monetary theory, with special reference to the Mercantilists, Hume, Smith, Ricardo, Mill, Cassel, Ohlin, and the Keynesians. Prerequisite: Six hours of advanced economics. Mr. Gordon.
- 373K. *The Economics of Natural Resources*.—Economics 373K and 347 may not both be counted. Problems resulting from the price system as a system of control of natural resources; particular attention to oil industry and other mineral resources of Texas. Prerequisite: Six hours of advanced economics.
377. *International Cartels and Raw Commodity Control Programs*.—Decline of freedom of enterprise and trade; spread of nationalism; production, pricing, and trade problems created by international cartels and raw commodity control schemes. Prerequisite: Six hours of advanced economics. Mr. Gordon.

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## GEOGRAPHY

## Latin-American Content Courses:

340. *Geography of Caribbean America*.—The natural regions and cultural landscapes of the West Indies, Central America, and portions of Venezuela and Columbia. Prerequisite: Twelve hours in the following subjects, including at least six hours of sophomore courses: anthropology, business administration, economics, geology, government, history. A reading knowledge of Spanish or French is recommended. Mr. Stanislawski.
341. *Geography of Mexico*.—The natural landscape (landforms, geologic structure, climate, soils, drainage, and biota); the development of the cultural landscape; and the present cultural landscape (demography, transportation, agriculture, mining, etc.). Prerequisite: Twelve hours in the following subjects, including at least six hours of sophomore courses: anthropology, business administration, economics, geology, government, history. A reading knowledge of Spanish, French, or German is recommended. Mr. Brand.
342. *Geography of South America: Spanish South America*.—Natural regions and the distribution of elements of the natural landscape; the cultural landscape by major regions and countries. Prerequisite: Twelve hours in the following subjects, including at least six hours of sophomore courses: anthropology, business administration, economics, geology, government, history. A reading knowledge of Spanish, French, or German is recommended. Mr. Stanislawski.
344. *Geography of South America: Brazil and the Guianas*.—Natural regions and the distribution of elements of the natural landscape; the cultural landscape by major regions and countries. Prerequisite: Twelve hours in the following subjects, including at least six hours of sophomore courses: anthropology, business administration, economics, geology, government, history. Mr. Brand.
372. *Proseminar in the Geography of Latin America*.—Prerequisite: Eighteen hours in the following subjects, including six hours of advanced courses: anthropology, business administration, economics, geography, geology, government, history. Mr. Brand.
473. *Field Course in Latin-American Geography I*.—Directed field work in physical and cultural geography. In different years there will be one or more sections of the summer field course under various members of the staff and in different parts of Latin America. In the summer of 1950 the area of study will be the Tierra Caliente and coastlands of Michoacán and Guerrero, Mexico. Prerequisite: Senior standing; six hours of advanced courses in one of the following fields: anthropology, biological sciences, business administration, economics, geography, geology, government, history, sociology, or Spanish; a reading and speaking knowledge of Spanish

or Portuguese or French; and consent of the instructors. Field course fee; \$10. Mr. Brand, Mr. Stanislawski.

- 473K. *Field Course in Latin-American Geography II*.—Continuation of Geography 473, which is prerequisite: Field course fee, \$10. Mr. Brand, Mr. Stanislawski.

#### Related Courses:

325. *Geography of Texas*.—The natural regions and cultural landscapes of Texas. Prerequisite: Twelve hours in the following subjects, including at least six hours of sophomore courses: anthropology, business administration, economics, geology, government, history. Mr. Doran.
343. *Geography of the Western Mediterranean Lands*.—Stresses the Iberian Peninsula and Barbary, with some consideration of the islands in the western Mediterranean, the south of France (Midi), and Italy. Prerequisite: Twelve hours in the following subjects, including at least six hours of sophomore courses: anthropology, business administration, economics, geology, government, history.
362. *History of Exploration and Mapping: 1500 to the Present*.—Although all portions of the earth are considered, the stress is on the activities of the Spaniards and Portuguese in the New World; modern developments of instruments, techniques, surveys, and maps. Prerequisite: Eighteen hours in the following subjects, including six hours of advanced courses: anthropology, business administration, economics, geography, geology, government, history. Mr. Hoffman.
366. *Biogeography: Plants*.—Concepts of flora, vegetation, association and formation; distribution of various plant groups over the earth; phytogeographic regions. Prerequisite: Eighteen hours in the following subjects, including six hours of advanced courses: anthropology, biological science, business administration, economics, geography, geology, government, history. Mr. Brand.

### GEOLOGY

#### Latin-American Content Courses:

- 334K (34a.i).\* *Physiography and Geology of South America*.—The physiography, structure, and stratigraphy. Prerequisite: Twelve hours of geology. Mr. Deen.
- 334L (34b.i).\* *Physiography and Geology of South America*.—The physiography, structure, and stratigraphy. Prerequisite: Twelve hours of geology. Mr. Deen.

\*Beginning with the Long Session of 1948-1949, some revision in the system of numbering courses was made. The numbers here show the new number with the former number in parentheses.

## Related Courses:

312. *Physiography of North America*.—Designed to meet the needs of those who desire a somewhat detailed account of the physical features of the North American continent. Prerequisite: Geology 601 (or 1). Mr. Stafford.
- 321K (21a.i).\* *Historical Geology*.—Study and interpretation of the sequence of events in the history of the earth and its inhabitants. Orogeny, sedimentation, climatic factors, and evolution are stressed. Prerequisite: Twelve hours of geology. Mr. McNutt, Mr. Wilson.
- 321L (21b).\* *Historical Geology*.—Continuation of Geology 321K. Prerequisite: Geology 321K (or 21a). Mr. McNutt, Mr. Wilson.
- 333K (33a.i).\* *Areal and Structural Geology of North America*.—Prerequisite: Twelve hours of geology. Mr. Bybee.
- 333L (33b).\* *Areal and Structural Geology of North America*.—Prerequisite: Twelve hours of geology. Mr. Bybee.

## GOVERNMENT

## Latin-American Content Courses:

333. *American Foreign Relations: Latin America*.—An analytical survey of the Latin-American policies of the United States: Monroe Doctrine, Pan-Americanism, the Good Neighbor, hemispheric defense, and problems in our relations with selected countries. Prerequisite: Government 610 (or 10). Mr. Mecham.
347. *Inter-Latin-American Relations*.—Political, economic, and cultural problems arising from the relationships among the Latin-American nations, with particular emphasis on the nations of South America. Prerequisite: Government 610 (or 10). Mr. Ynsfran.
372. *The Governments and Politics of Mexico and the Caribbean Areas*.—Government 372 and 332 may not both be counted. The constitutional development, governmental organization, and contemporary political problems of representative states, with special attention to Mexico. Prerequisite: Six hours of advanced government; or History 346K and 346L (or 46), or 377K and 377L. Mr. Mecham.
373. *The Governments and Politics of South America*.—The constitutional development, political institutions, and contemporary political problems of the principal South American countries. Prerequisite: Six hours of advanced government; or History 346K and 346L (or 46), or 377K and 377L. Mr. Mecham.

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## Related Courses:

330. *International Politics*.—Political principles, problems, and factors involved in the foreign policies and international relations of the power-states, with particular emphasis on nationalism, imperialism, and problems of a future world order. Prerequisite: Government 610 (or 10). Mr. Timm.
- 336K (36a.i).\* *International Law*.—The nature and development of international law; the recognition of states and governments; the international aspects of nationality; methods of acquiring territory; state succession. Prerequisite: Government 610 (or 10). Mr. Timm.
- 336L (36b.i).\* *International Law*.—The jurisdiction of states; diplomatic and consular relations; treaties and other agreements; extradition and judicial assistance; international regulation of commerce and industry; international law relating to aliens; international claims; pacific settlement of disputes; war and neutrality. Prerequisite: Government 610 (or 10). Mr. Timm.
339. *Twentieth-Century Political Thought*.—The historical and theoretical development of liberalism, conservatism, socialism, communism, and fascism, chiefly since 1900. Prerequisite: Government 610 (or 10). Mr. Macdonald.
343. *The Conduct and Control of American Foreign Relations*.—The agencies vested with the conduct of American foreign relations (Department of State, Diplomatic and Consular Services), and the nature and control of the power to conduct foreign relations under the Constitution; subjects included: treaties, agreements, recognition, neutrality, and war. Prerequisite: Government 610 (or 10). Mr. Mecham.
344. *American Foreign Relations*.—The origins and development of the principles of American diplomacy, including a critical evaluation of general and regional policies. Emphasis upon the period since the First World War. Prerequisite: Government 610 (or 10). Mr. Roach.
367. *International Organization and Administration*.—Problems of war and peace; the machinery, procedure, and functions of public international institutions; agencies and methods to secure, maintain, and organize peace; projects for international government, with special reference to the United Nations. Prerequisite: Six hours of advanced government; or three hours of advanced government and three advanced hours in another social science, journalism, or business administration. Mr. Timm.

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## HISTORY

## Latin-American Content Courses:

- 346K (46a.i).\* *History of South America to 1810*.—Establishment of Spanish and Portuguese dominion in South America; narrative and political history to the eve of independence; colonial institutions; commercial system of Spain in South America; the background of the independence movement. Prerequisite: Twelve hours of history, or six hours of history and six hours of at least sophomore rank in other social sciences. Mr. Castañeda.
- 346L (46b.i).\* *History of South America since 1810*.—History 346L and Spanish 321 may not both be counted. Establishment of independence; narrative and political history of the independent South American nations, with emphasis upon the ABC countries. Prerequisite: Twelve hours of history or six hours of history and six hours of at least sophomore rank in other social sciences. Mr. Castañeda.
- 363K. *The Spanish Colonial System*.—Development of colonial administration from Capitulation of Santa Fé to 1820; the royal authority; regulation of trade and industry; the church; the labor supply; social and economic conditions; education and culture. Prerequisite: Six hours of advanced history, or twelve hours of history and six advanced hours in other social sciences. Mr. Castañeda.
- 377K. *History of Mexico and Spanish North America, 1492-1800*.—History 377K and 47a may not both be counted. Establishment of Spanish dominion in the West Indies, Central America, and Mexico; the northward advance of the Spanish frontier under the Hapsburgs and early Bourbons; institutional development and colonial policy of Spain. Prerequisite: Six hours of advanced history, or twelve hours of history and six advanced hours in other social sciences. Mr. Hackett.
- 377L. *History of Mexico and Spanish North America, 1800 to the Present*.—History 377L and 47b may not both be counted. New Spain under the later Bourbons; Spanish advances within the present United States; international rivalries of Spain and other European nations; the movement for independence; Spanish North America since independence, with emphasis upon Mexico. Prerequisite: Six hours of advanced history, or twelve hours of history and six advanced hours in other social sciences. Mr. Hackett.

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## Related Courses:

- 320L (20Ka.i).\* *History of Texas to 1846*.—The country and its native races; Spanish occupation; Spanish institutions; Anglo-American colonization; the Revolution; the Republic; annexation. Prerequisite: Twelve hours of history or six hours of history and six hours of at least sophomore rank in other social sciences. Mr. Carroll.
- 320M (20Kb.i).\* *History of Texas, 1846 to the Present*.—Statehood, settlement; life in the Fifties; secession, the Civil War, and reconstruction; Constitution of 1876; settlement of southwest Texas; the cattle industry; agriculture; reform and reaction, 1887-1917; industrialization; cultural development; post-war reforms. Prerequisite: Twelve hours of history, or six hours of history and six hours of at least sophomore rank in other social sciences. Mr. Carroll.
- 327L (27Ka.i).\* *History of Spain and Portugal from the Moorish Conquest to 1700*.—Prerequisite: Twelve hours of history, or six hours of history and six hours of at least sophomore rank in other social sciences. Mr. Castañeda.
- 327M (27Kb.i).\* *History of Spain and Portugal, 1700 to the Present*.—Prerequisite: Twelve hours of history, or six hours of history and six hours of at least sophomore rank in other social sciences. Mr. Castañeda.
- 361L. *International Aspects of Texas History, 1800-1850*.—The background of American colonization; the work of the Austins and other empresarios; the Texas Revolution and establishment of the Republic of Texas; relations of the United States, Mexico, and Europe; the Mexican War. Prerequisite: Eighteen hours of history, six of which must be advanced. Mr. Barker.
- 367P (67Ka.i).\* *Iberian Institutions to 1700*.—Spain's political and governmental developments and the administration of its colonial empire. Prerequisite: Six hours of advanced history, or twelve hours of history and six advanced hours in other social sciences. Mr. Castañeda.
- 367R (67Kb.i).\* *Iberian Institutions from 1700 to the Present*.—Effect of the accession of the Bourbons on the political, social, and economic institutions of Spain and the growth of liberalism. Prerequisite: Six hours of advanced history, or twelve hours of history and six advanced hours in other social sciences. Mr. Castañeda.
- 371L (71Ka.i).\* *Colonization of North America, 1565-1763. The Non-English Colonies and the Southern Colonies*.—Discoveries and explorations; motives and methods of colonization; Spanish and

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French colonies in eastern North America; rise and fall of New Netherlands and New Sweden; establishment of English colonies by chartered companies, proprietors, and self-governing groups; early English colonial policy. Prerequisite: Six hours of advanced history, or twelve hours of history and six advanced hours in other social sciences. Mr. Bieseke.

- 371M (71Kb.i).\* *Colonization of North America, 1565-1763. New England, The Middle Colonies, and Colonial Institutions.*—Non-English colonial institutions; the new English colonial policy; promotion and restriction of colonial industry; political, economic, social, and institutional developments; the struggle for control of North America. Prerequisite: Six hours of advanced history, or twelve hours of history and six advanced hours in other social sciences. Mr. Bieseke.

- 376L. *Twentieth-Century Spain, 1898-1939.*—Growth and development of party rivalries; establishment of the republic and its overthrow; international implications. Prerequisite: Six hours of advanced history, or twelve hours of history and six advanced hours in other social sciences. A reading knowledge of Spanish or French is recommended but not required. Mr. Castañeda.

#### PORTUGUESE

##### Latin-American Content Courses:

- 325L (25b.i).\* *Brazilian Literature.*—Prerequisite: Portuguese 11 or 612 (or 12). Mr. Hamilton, Mr. Martínez-López.
326. *The Brazilian Novel.*—Prerequisite: Portuguese 11 or 612 (or 12). Mr. Hamilton.
360. *Contemporary Brazilian Literature.*—Prerequisite: Six hours of advanced Portuguese. Mr. Hamilton.

##### Related Courses:

- 325K (25a.i).\* *Portuguese Literature.*—Prerequisite: Portuguese 11 or 612 (or 12). Mr. Hamilton, Mr. Martínez-López.
330. *Advanced Composition.*—Prerequisite: Portuguese 11 or 612 (or 12). Mr. Hamilton.

#### SOCIOLOGY

##### Latin-American Content Courses:

- 367K. *Latin-American Demography.*—Populations as to number, distribution, composition, racial and other characteristics with attention to factors of growth and migration. Emphasis on descriptive and

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qualitative rather than on quantitative or statistical aspects. Prerequisite: Six hours of advanced sociology, or Sociology 310 and six hours of advanced courses with Latin-American content in the social sciences. A reading knowledge of Spanish is desirable but not required.

369. *Sociology of Latin America*.—Sociological interpretation of the Latin-American area, involving a consideration of Latin-American history and political behavior from the point of view of sociological theory and methods of analysis. Prerequisite: Six hours of advanced sociology, or Sociology 310 and six hours of advanced courses with Latin-American content in the social sciences. A reading knowledge of Spanish is desirable but not required.

#### SPANISH

##### Latin-American Content Courses:

- 321K. *Civilization of Southern South America*.—Conducted in Spanish. Prerequisite: Spanish 612 (or 12) or 613 (or 13). Mr. Ynsfran.
322. *Civilization of Northern South America and Central America*.—Conducted in Spanish. Prerequisite: Spanish 612 (or 12) or 613 (or 13). Mr. Ynsfran.
- 325K (25a.i).\* *Spanish-American Literature before 1900*.—Prerequisite: Spanish 612 (or 12) or 613 (or 13). Miss Weisinger.
- 325L (25b.i).\* *Spanish-American Literature since 1900*.—Prerequisite: Spanish 612 (or 12) or 613 (or 13). Miss Weisinger.
334. *Spanish America in the Short Story*.—The Spanish-American world through the works of the *cuentistas*: historical, political, social, psychological aspects; various phases of economic, personal, and national interests. Prerequisite: Spanish 612 (or 12) or 613 (or 13). Miss Weisinger.
- 361K (61a.i).\* *Argentine Prose Literature of the Nineteenth Century*.—Conducted in Spanish. Prerequisite: Six hours of advanced Spanish. Mr. Martínez-López.
- 361L (61b.i).\* *Argentine Poetry of the Nineteenth Century*.—Conducted in Spanish. Prerequisite: Six hours of advanced Spanish. Mr. Martínez-López.
- 364K. *Contemporary Drama and Poetry of Spanish America*.—Spanish 364K and 343 may not both be counted. Prerequisite: Six hours of advanced Spanish. Mr. Spell.

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365. *Spain in America*.—Intellectual relations between Spain and Spanish America. Prerequisite: Six hours of advanced Spanish. Miss Schons.
- 365K. *Contemporary Spanish-American Prose*.—Spanish 365K and 341 may not both be counted. Prerequisite: Six hours of advanced Spanish. Mr. Spell.
375. *Mexican Literature*.—Spanish 375 and 324 may not both be counted. Detailed study of aspects of Mexican culture from 1521 to modern times, with some emphasis on the colonial period. Prerequisite: Six hours of advanced Spanish. Miss Schons.

Related Courses:

- 326K (26a.i).\* *Introduction to Spanish Literature before 1700*.—Prerequisite: Spanish 612 (or 12) or 613 (or 13). Mr. Williams, Mr. LaGrone.
- 326L (26b.i).\* *Introduction to Spanish Literature since 1800*.—Prerequisite: Spanish 612 (or 12) or 613 (or 13). Mr. Williams, Mr. LaGrone.
- 327K (27a.i).\* *Advanced Composition*.—Prerequisite: Spanish 612 (or 12) or 613 (or 13). Mr. Haynes.
- 327L (27b).\* *Advanced Composition*.—Prerequisite: Spanish 327K (or 27a). Mr. Haynes.
- 328K (28a.i).\* *Spanish Civilization*.—Conducted in Spanish. Prerequisite: Spanish 612 (or 12) or 613 (or 13). Mr. Martínez-López.
- 328L (28b).\* *Spanish Civilization*.—Conducted in Spanish. Prerequisite: Spanish 328K (or 28a). Mr. Martínez-López.

**PROGRAM FOR THE DEGREE OF BACHELOR OF BUSINESS  
ADMINISTRATION WITH THE MAJOR IN LATIN-  
AMERICAN STUDIES, IN THE COLLEGE OF  
BUSINESS ADMINISTRATION**

(1) To secure the degree of Bachelor of Business Administration, the student must

(a) Complete sixty semester hours of courses with an average grade of at least one quality point per semester hour on the courses counted. If all these courses have been done elsewhere, the grades must average one quality point per semester hour. If part of them have been done elsewhere and part here, the grades on each part separately must average one quality point per semester hour. These sixty hours should include the courses listed in Items (2) to (9) inclusive; and also

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\*Beginning with the Long Session of 1948-1949, some revision in the system of numbering courses was made. The numbers here show the new number with the former number in parentheses.

(b) Complete an additional sixty or more semester hours of courses with an average of at least one quality point per semester hour on all that part of these sixty or more semester hours of courses undertaken, whether passed or failed, at this University for the degree. If a course is repeated, the first and later grades are included in the average the same as if the work were in different courses. Courses of *D* grade not counted in the sixty hours under (a) and completed in a previous semester or term before finishing that required sixty may not be counted in this group of sixty hours. These sixty or more hours must include all of the degree course requirements not already finished in the first sixty.

*A* counts as three quality points per semester hour, *B* as two quality points per semester hour, and *C* as one quality point per semester hour. *D* and *F* have no quality value, although *D* is a passing grade and has credit value.

The total work required is subject to the general degree requirements as listed in the catalogue of the College of Business Administration and to the following curriculum requirements:

#### **Required Work Which Should Be Taken in the Freshman Year<sup>1</sup>**

- (2) Six semester hours in biology, chemistry, geology, or physics.
  - Six semester hours in principles of economics.
  - Six semester hours in English.<sup>2</sup>
  - Six semester hours in mathematics.

#### **Required Work Which Should Be Taken in the Sophomore Year**

- (3) Accounting 811 (*Elementary Accounting*).
  - Six semester hours in sophomore English.
  - Six semester hours in the government of the United States (or Texas or both).
  - Six semester hours in United States history.
  - Three semester hours in speech.

#### **Required Junior and Senior Work**

(4) The following courses in business administration: Business Writing 320 (*Business Correspondence*), 221 (*Business Report Writing*); Business Law 323 (*Business Law, First Course*), 324 (*Business Law, Second Course*); Statistics 432 (*Business Statistics*); Marketing 337 (*Principles of Marketing*); Finance 354 (*Short-Term Finance*), 364 (*Long-Term Finance*); Management 334 (*Industrial Organization and Management*). (The student should examine the courses listed in his chosen program and without fail take, during his junior

<sup>1</sup>Since Secretarial Studies 001 (*Elementary Typewriting*) or its equivalent is a prerequisite to Business Writing 320, which in turn is a required junior course, and since the ability to type by touch is very useful to the student in much of his advanced work, it is recommended that the typewriting course be taken in the freshman or sophomore year.

<sup>2</sup>The student must present an average of at least *C* in English 601 in order to qualify for Business Writing 320, a course required for the degree. If he fails to earn such average the first time, he must repeat all or part of the course until he achieves the *C* average before taking Business Writing 320.

year, any of these or others which are needed as prerequisites.)

(5) Enough additional courses in business administration to make a total of forty-two semester hours. At least twenty-four semester hours of courses in business administration must be completed in residence in this University.

(6) The program of each applicant for the degree must be approved by the Dean of the College.

(7) The student must, not later than three weeks before the closing date of the semester or term in which the degree is to be granted, show such ability to write clear and correct English as to satisfy the Committee on Students' Use of English. To promote the habitual use of clear and correct English, the written work (theses, reports, quizzes, examination papers, etc.) of every student in all his courses is subject to inspection by the Committee. It is the duty of each member of the teaching staff to require that his students shall be careful in their use of English, to give due weight in the making up of grades to the students' use of English, and to report promptly to the Committee, submitting the evidence, any student whose use of English is seriously defective. If any student is found deficient, the Committee will prescribe for him such work as in its judgment is proper, and this work must be done to the satisfaction of the Committee before the student can obtain his degree.

The courses specified in the degree program for Latin-American Studies, "International Trade: Latin-America," are given below.

#### INTERNATIONAL TRADE: LATIN AMERICA

(1) The required work which is listed above, and in addition eight semester hours in Spanish or Portuguese.

(2) All of the following courses:

Economic Geography (Res. 325)	Foreign Trade of the United States (I. T. 368)
Theory of International Trade (I. T. 360)	Exporting and Importing (I. T. 378)
International Commercial Relations and Policies (I. T. 363)	

(3) The following courses: (Needed adjustment may be made with the approval of the senior professor of international trade and the Dean.)

Markets for Latin-American Products and Sources of Latin-American Imports (I. T. 322)	Survey of the Economy of Mexico (Eco. 366K)
Resources of Latin America (Res. 352)	American Foreign Relations: Latin America (Gov. 333)
Pan-American Economic Problems (Eco. 355)	

(4) Elective work sufficient to complete the sixty semester hours required under (a) of section (1) and the sixty semester hours required under (b) of section (1), pages 28 and 29.

#### PROGRAMS FOR THE DEGREES OF MASTER OF ARTS AND DOCTOR OF PHILOSOPHY WITH MAJORS IN LATIN- AMERICAN STUDIES, IN THE GRADUATE SCHOOL

##### *General Statement*

Prior to the organization of the Institute of Latin-American Studies at The University of Texas, the Graduate School had provisions for graduate work



across departmental lines through the formation of interdepartmental committees. It is the purpose of the Institute of Latin-American Studies to supply interdepartmental committees within the Graduate School, correlating work in Latin-American subjects offered by various departments, colleges, and schools that is suited to the individual needs of students. A graduate student, therefore, will find available facilities in the Institute of Latin-American Studies for pursuing work across departmental lines that leads to both the Master of Arts and the Doctor of Philosophy degrees.

Students who intend to major in Latin-American Studies for an advanced degree will find themselves seriously handicapped without a reading knowledge of Spanish, French, or German, and, for some courses, Portuguese. They should, therefore, as early as possible acquire the linguistic foundation.

Changes in the list of Latin-American Studies given on pages 32 through 38 may be made by the Graduate Council on recommendation of the department concerned and the Executive Committee of the Institute.

### ***The Degree of Master of Arts***

**Prerequisites.**—(1) The degree of Bachelor of Arts with a major in Latin-American Studies from The University of Texas, or the equivalent, or a bachelor's degree from this or another school representing an equivalent training. In the latter case "equivalent training" will be interpreted as including the requirements of the Bachelor of Arts degree, except that (a) the group requirements need not be absolutely fulfilled and (b) the two science courses need not be in separate subjects; provided, however, that a bachelor's degree from any university which is a member of the Association of American Universities will be accepted as equivalent to the corresponding degree from The University of Texas.

(2) Credit for at least twelve semester hours of numbered courses in Spanish or Portuguese.

Work for the degree of Master of Arts in Latin-American Studies may be done in the following fields: Anthropology, Architecture, Art, Business Administration, Economics, Education, Geography, Geology, Government, History, Law, Music, Portuguese, Sociology, and Spanish.

**Requirements.**—For this degree thirty semester hours of advanced or graduate instruction completed with a grade of *A* or *B* are required, as follows:

(1) A thesis, usually regarded as six semester hours, in one of the following fields: Anthropology, Business Administration, Economics, Education, Geography, Government, History, or Spanish. To be accepted it must have the approval of the instructor in charge, of a committee appointed by the Dean of the Graduate School, and of the Dean.

(2) Twenty-four semester hours chosen from a list of courses which is available in the office of the Director of the Institute of Latin-American Studies, in the office of the Dean of the Graduate School, or in the bulletin of the Institute of Latin-American Studies. The twenty-four semester hours must represent three different departments and/or colleges, and at least twelve semester hours must relate specifically to Latin America. Six semester hours

in Spanish are recommended. More than nine semester hours of junior courses listed may be included only with the approval of the Director of the Institute of Latin-American Studies and the Dean of the Graduate School.

**Required routine, including application for degree.**—A student wishing to begin work for this degree should, before his registration and selection of courses, consult with the professor in the field of his concentration and with the Director of the Institute of Latin-American Studies.

The required routine is the same as for the degree of Master of Arts (General), page 37 of the Graduate School Catalogue (No. 4908, April 15, 1949).

#### LATIN-AMERICAN STUDIES GROUP

Anthropology 322. *Indians of the Plains.*

323. *Indians of Texas.*

325. *Peoples and Cultures of the American Southwest.*

329. *Cultures and Peoples of Mexico.*

336L (36b.i).\* *American Indian Cultures North of Mexico.*

339. *Races, Peoples, and Languages of South America.*

340. *Archaeology of America North of Mexico.*

376. *Early Social Organization.*

377. *Method and Theory in Cultural Anthropology.*

380K (80a.i).\* *Research in North American Archaeology.*

380L (80b.i).\* *Research in North American Archaeology.*

384K (84a.i).\* *Research in Current Anthropological Literature.*

384L (84b.i).\* *Research in Current Anthropological Literature.*

698 (98).\* *Thesis Course.*

Architecture 338. *Architecture and Planning in South America.*

339. *Architecture and Planning in Mexico, Central America, and the Caribbean Area.*

Art 326. *Art of Latin America.*

Cotton Marketing 346 (Business Administration 346).† *Cotton Marketing.*

Economics 327. *Comparative Economic Systems.*

\*Beginning with the Long Session of 1948-1949, some revision in the system of numbering courses was made. The numbers here show the new number with the former number in parentheses.

†Prior to the Long Session of 1948-1949, courses in the College of Business Administration were numbered as business administration; i.e., Business Administration 811, 437, etc. They are now numbered by departments; i.e., Accounting 811, Marketing 437, etc. The numbers here show the new departmental number with the former number in parentheses.

- 339K. *International Economics.*
351. *Economic Institutions of Latin America.*
355. *Pan-American Economic Problems.*
- 362K. *Economic History of the Mediterranean Peoples.*
- 366K. *Survey of the Economy of Mexico.*
- 367K. *Studies in International Economic Theory.*
- 371K. *Economic History of Latin America.*
- 373K. *The Economics of Natural Resources.*
- 375K. *Economics of the Spanish-Speaking Countries of South America.*
377. *International Cartels and Raw Commodity Control Programs.*
- 698 (98).\* *Thesis Course.*
- Educational Psychology 362P (Education 362P).‡ *Education of Minority Groups.*
- 364P (Education 364P).‡ *Education of the Spanish-Speaking Child.*
- 698 (Education 98).‡ *Thesis Course.*
- Finance 376 (Business Administration 376).† *Foreign Exchange and International Financial Co-operation.*
- 396 (Business Administration 296).† *International Financial Problems.*
- Geography 325. *Geography of Texas.*
340. *Geography of Caribbean America.*
341. *Geography of Mexico.*
342. *Geography of South America: Spanish South America.*
343. *Geography of the Western Mediterranean Lands.*
344. *Geography of South America: Brazil and the Guianas.*
362. *History of Exploration and Mapping: 1500 to the Present.*
366. *Biogeography: Plants.*
372. *Proseminar in the Geography of Latin America.*

\*Beginning with the Long Session of 1948-1949, some revision in the system of numbering courses was made. The numbers here show the new number with the former number in parentheses.

†Prior to the Long Session of 1948-1949, courses in the College of Business Administration were numbered as business administration; i.e., Business Administration 811, 437, etc. They are now numbered by departments; i.e., Accounting 811, Marketing 437, etc. The numbers here show the new departmental number with the former number in parentheses.

‡Prior to the Long Session of 1948-1949, courses in the College of Education were numbered as education; i.e., Education 301, 305, etc. They are now numbered by departments; i.e., Educational Psychology 301, Educational Administration 305, etc. The numbers here show the new departmental number with the former number in parentheses.

473. *Field Course in Latin-American Geography I.*  
 473K. *Field Course in Latin-American Geography II.*  
 381. *Seminar in Historical Geography.*  
 382. *Seminar in Economic Geography.*  
 698. *Thesis Course.*
- Geology 312. *Physiography of North America.*  
 321K (21a.i).\* *Historical Geology.*  
 321L (21b).\* *Historical Geology.*  
 333K (33a.i).\* *Areal and Structural Geology of North America.*  
 333L (33b).\* *Areal and Structural Geology of North America.*  
 334K (34a.i).\* *Physiography and Geology of South America.*  
 334L (34b.i).\* *Physiography and Geology of South America.*
- Government 330. *International Politics.*  
 333. *American Foreign Relations: Latin America.*  
 336K (36a.i).\* *International Law.*  
 336L (36b.i).\* *International Law.*  
 339. *Twentieth-Century Political Thought.*  
 343. *The Conduct and Control of American Foreign Relations.*  
 344. *American Foreign Relations.*  
 347. *Inter-Latin-American Relations.*  
 367. *International Organization and Administration.*  
 372. *The Governments and Politics of Mexico and the Caribbean Area.*  
 373. *The Governments and Politics of South America.*  
 380. *Seminar in American Foreign Relations.*  
 382. *Seminar in International Law and Relations.*  
 698 (98).\* *Thesis Course.*
- History 320L (20Ka.i).\* *History of Texas to 1846.*  
 320M (20Kb.i).\* *History of Texas, 1846 to the Present.*  
 327L (27Ka.i).\* *History of Spain and Portugal from the Moorish Conquest to 1700.*  
 327M (27Kb.i).\* *History of Spain and Portugal, 1700 to the Present.*

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\*Beginning with the Long Session of 1948-1949, some revision in the system of numbering courses was made. The numbers here show the new number with the former number in parentheses.

- 346K (46a.i).\* *History of South America to 1810.*
- 346L (46b.i).\* *History of South America Since 1810.*
- 361L. *International Aspects of Texas History, 1800-1850.*
- 363K. *The Spanish Colonial System.*
- 367P (67Ka.i).\* *Iberian Institutions to 1700.*
- 367R (67Kb.i).\* *Iberian Institutions from 1700 to the Present.*
- 371L (71Ka.i).\* *Colonization of North America, 1565-1763: The Non-English Colonies and the Southern Colonies.*
- 371M (71Kb.i).\* *Colonization of North America, 1565-1763: New England, the Middle Colonies, and Colonial Institutions.*
- 376L. *Twentieth-Century Spain, 1898-1939.*
- 377K. *History of Mexico and Spanish North America, 1492-1800.*
- 377L. *History of Mexico and Spanish North America, 1800 to the Present.*
- 385K (85a.i).\* *History of Texas, 1528-1835.*
- 385L (85b.i).\* *History of Texas, 1836-1850.*
- 386K (86a.i).\* *Seminar in Latin-American History.*
- 386L (86b.i).\* *Seminar in Latin-American History.*
- 687 (87).\* *The Anglo-American Southwest, 1803-1836.*
- 390K. *Seminar in the History of Spanish South America.*
- 390L. *Seminar in the History of Spanish South America.*
- 698 (98).\* *Thesis Course.*

History and Philosophy of Education 362 (Education 362K).‡ *Education in Mexico.*

- 363H (Education 363H).‡ *Intercultural Education.*
- 363K (Education 363K).‡ *Education in Latin America.*
- 386L (Education 86Ka).‡ *Seminar in Inter-American Education and Culture Contacts.*
- 386M (Education 86Kb).‡ *Seminar in Inter-American Education and Culture Contacts.*
- 698 (Education 98).‡ *Thesis Course.*

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\*Beginning with the Long Session of 1948-1949, some revision in the system of numbering courses was made. The numbers here show the new number with the former number in parentheses.

‡Prior to the Long Session of 1948-1949, courses in the College of Education were numbered as education; i.e., Education 301, 305, etc. They are now numbered by departments; i.e., Educational Psychology 301, Educational Administration 305, etc. The numbers here show the new departmental number with the former number in parentheses.

International Trade 322 (Business Administration 352K).† *Markets for Latin-American Products and Sources of Latin-American Imports.*

324 (Business Administration 352R).† *International Commercial Relations and Policies of Argentina, Brazil, and Chile.*

360 (Business Administration 374T).† *Theory of International Trade.*

363 (Business Administration 73Kb.i).† *International Commercial Relations and Policies.*

368 (Business Administration 374L).† *Foreign Trade of the United States.*

378 (Business Administration 373).† *Exporting and Importing.*

279, 379, 479 (Business Administration 79).† *Problems in International Trade.*

389 (Business Administration 389).† *Inter-American Trade.*

691 (Business Administration 91).† *Special Studies in International Trade.*

395. *Seminar in International Trade.*

Business Administration 698.9 (98).\* *Thesis Course.*

Law 272K. *Seminar in Latin-American Commercial Law.*

Management 334 (Business Administration 334).† *Industrial Organization and Management.*

Marketing 364 (Business Administration 368L).† *Wholesale Management.*

Music 335. *Latin-American Music.*

Portuguese 325K (25a.i).\* *Portuguese Literature.*

325L (25b.i).\* *Brazilian Literature.*

326. *The Brazilian Novel.*

330. *Advanced Composition.*

360. *Contemporary Brazilian Literature.*

Resources 325 (Business Administration 336).† *Economic Geography.*

336 (Business Administration 36Na.i).† *Foundations of National Power.*

337 (Business Administration 36Nb.i).† *Foundations of National Power.*

352 (Business Administration 352).† *Resources of Latin America.*

361 (Business Administration 373E).† *Introduction to the Study of Resources.*

\*Beginning with the Long Session of 1948-1949, some revision in the system of numbering courses was made. The numbers here show the new number with the former number in parentheses.

†Prior to the Long Session of 1948-1949, courses in the College of Business Administration were numbered as business administration; i.e., Business Administration 811, 437, etc. They are now numbered by departments; i.e., Accounting 811, Marketing 437, etc. The numbers here show the new departmental number with the former number in parentheses.

362 (Business Administration 73Ga.i).† *Resources of Agriculture.*

363 (Business Administration 73Gb.i).† *Resources of Industry.*

370 (Business Administration 373J).† *World Resources and International Trade.*

Business Administration 698.11 (98).\* *Thesis Course.*

Sociology 367K. *Latin-American Demography.*

369. *Sociology of Latin America.*

385. *Studies in Inter-Group Relations.*

Spanish 321K. *Civilization of Southern South America.* (Conducted in Spanish.)

322. *Civilization of Northern South America and Central America.* (Conducted in Spanish.)

325K (25a.i).\* *Spanish-American Literature before 1900.*

325L (25b.i).\* *Spanish-American Literature since 1900.*

326K (26a.i).\* *Introduction to Spanish Literature before 1700.*

326L (26b.i).\* *Introduction to Spanish Literature since 1800.*

327K (27a.i).\* *Advanced Composition.*

327L (27b).\* *Advanced Composition.*

328K (28a.i).\* *Spanish Civilization.* (Conducted in Spanish.)

328L (28b).\* *Spanish Civilization.* (Conducted in Spanish.)

334. *Spanish America in the Short Story.*

361K (61a.i).\* *Argentine Prose Literature of the Nineteenth Century.* (Conducted in Spanish.)

361L (61b.i).\* *Argentine Poetry of the Nineteenth Century.* (Conducted in Spanish.)

364K. *Contemporary Drama and Poetry of Spanish America.*

365. *Spain in America.*

365K. *Contemporary Spanish-American Prose.*

375. *Mexican Literature.*

380K (80a.i).\* *Studies in Spanish-American Literature.*

380L (80b.i).\* *Studies in Spanish-American Literature.*

\*Beginning with the Long Session of 1948-1949, some revision in the system of numbering courses was made. The numbers here show the new number with the former number in parentheses.

†Prior to the Long Session of 1948-1949, courses in the College of Business Administration were numbered as business administration; i.e., Business Administration 811, 437, etc. They are now numbered by departments; i.e., Accounting 811, Marketing 437, etc. The numbers here show the new departmental number with the former number in parentheses.

395. *The Poetry of Hispanic America in the Nineteenth Century.*

396. *The Essay in Hispanic America.*

698 (98).\* *Thesis Course.*

### ***The Degree of Doctor of Philosophy***

Work in Latin-American studies has been approved by the Graduate Council as an interdepartmental major for the degree of Doctor of Philosophy. Latin-American studies are offered in the colleges of Business Administration, Education, Engineering (Architecture), the School of Law, and in the departments of Anthropology, Art, Economics, Geography, Geology, Government, History, Music, Romance Languages (Portuguese and Spanish), and Sociology.

A candidate for this degree must choose as an interdepartmental major, with the approval of his adviser, two or more departments offering Latin-American Content Courses.

Minor work toward the degree may be done in any of the above divisions that are properly correlated with the interdepartmental major, and in any other division of the Main University or the Medical Branch that offers sufficient advanced work that is properly correlated with the major field.

**Prerequisites.**—(1) At least twelve semester hours of advanced courses in the department of the interdepartmental major in which the dissertation is to be written.

(2) The prerequisites for admission to the courses in the other department or departments constituting the interdepartmental major.

**Requirements.**—The minimum amount of work for this degree is as follows:

(1) *Major.*—Thirty-six semester hours of advanced Latin-American Content Courses in the interdepartmental major. Of this thirty-six hours, at least nine must be of senior or graduate rank and an additional nine must be of graduate rank. Junior courses must be approved by the Director of the Institute and by the Dean of the Graduate School before they can be counted in the remaining eighteen hours of this requirement.

(2) *First minor.*—A first minor, constituting a field (as, for example, international relations, United States history, Spanish literature) of eighteen semester hours of advanced courses. These eighteen hours should be in courses other than Latin-American Content Courses, preferably in one or more of the departments constituting the interdepartmental major or in departments closely related to the departments of the interdepartmental major. Of these eighteen hours, at least three must be of senior or graduate rank and an additional three must be of graduate rank. Junior courses must be approved by the Director of the Institute and by the Dean of the Graduate School before they can be counted in the remaining twelve hours of this requirement.

\*Beginning with the Long Session of 1948-1949, some revision in the system of numbering courses was made. The numbers here show the new number with the former number in parentheses.



(3) *Second minor.*—A second minor is not specifically prescribed. If one is offered, twelve semester hours of advanced courses in an approved field are required. In lieu of a second minor and with the approval of the candidate's committee, twelve semester hours of advanced courses are required, these courses to be taken in the fields of the major and first minor. Junior courses must be approved by the Director of the Institute and by the Dean of the Graduate School before they can be counted in meeting this requirement.

(4) Such other work as may be prescribed by the candidate's supervising professor and doctoral committee.

(5) *A doctoral dissertation.*—It is expected that the subject of a candidate's dissertation either will be narrow enough to exploit intensively within one of the fields of his major or will be broad enough to constitute a borderline topic between at least two of the fields of his interdepartmental major.

**Admission to candidacy.**—By the beginning of the second year of the candidate's work as a graduate student, a doctoral program to be approved by the Executive Committee of the Institute must be formulated.

After the applicant has completed at least thirty-six semester hours of work as outlined in the fields of his major and first minor, including either a master's thesis or six semester hours of seminar work, he will be given an oral qualifying examination on the work completed. This examination is for admission to candidacy for the degree. The examining committee shall consist of the Executive Committee of the Institute or a subcommittee of the Committee, which may be supplemented by other faculty members chosen because of the student's program. This examination shall be designed to test the applicant's capacity for analysis and criticism, and the examiners will assume that the student has a fair knowledge of the outstanding authorities in the fields in which he offers himself for examination. If he passes this examination, he will be admitted to candidacy.

**Examinations.**—When the applicant is ready for his qualifying examination, he should confer with the Director of the Institute to determine the date and place. The same procedure should be followed for the final examinations.

The applicant should have passed the foreign language examinations required for the degree before coming up for his qualifying examination. In satisfying the requirements for foreign languages in the Graduate School, students majoring in Latin-American Studies for the degree of Doctor of Philosophy may substitute Spanish or Portuguese for one of the required languages (French and German).

On completing his program of courses, the candidate must expect to take written examinations in the fields indicated by these courses. It shall be permissible for representatives of his major and first minor on the supervisory committee to waive this obligation in the fields covered satisfactorily by the candidate on his qualifying examination. The final written examinations should be taken before the submission of the dissertation. If the disser-

tation is not submitted within five years from the time of these written examinations, a second series of examinations over the same fields may be imposed at the discretion of the candidate's supervisory committee. A final oral examination will be given by members of the supervisory committee after it has approved the dissertation.

For the other requirements and regulations which apply to the degree of Doctor of Philosophy, see the catalogue of the Graduate School.

#### **LATIN-AMERICAN STUDIES GROUP**

The courses that normally lead to the major in Latin-American Studies for the degree of Doctor of Philosophy are those listed on pages 32 through 38 under Business Administration, Economics, Education, Geography, Geology, Government, History, and Spanish, with the addition of the thesis course for the Doctor of Philosophy degree, Course 699, under each of these divisions.



